**LANGUAGE DEVELOPMENT**

**LANGUAGE DEVELOPMENT 1**

**AGE 3 – 4 YEARS**

**TERM TWO**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS SECOND TERM 2024**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | **Our home** | Identifying and naming things at school. | - Naming things in class.  Books, pencils, blackboard, chair, table  D:\DIARAMS\blackboard.jpg | - Naming orally  - Matching  - Tearing  - Cut outs of things  found in class. | - Explanation  -Demonstration  -Discussion  -Question and answer. | - Real objects  - Jigsaws  - Cutouts  - Lotto games  - A chart showing objects found at school.  Dominos. |  |
| **3** | **1 to 5** | **Our home** | Circling the same pictures.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | -Identifying same  pictures.  -Naming objects  -Circling same –  pictures  -Recognizing the  same pictures. | -Demonstration  -Explanation | - Cut out pictures  - Paint  - Brushes  - Glue  - Papers |  |
| **4** | **1 to 5** | **Our school** | Identifying things at school according to size, shape and colour | Circle the smaller picture. | -Recognizing pictures  -Circling the smaller  pictures.  -Naming pictures  orally.  - Shading the smaller  pictures. | - Explanation  - Look and say  - Demonstration  - Discovery  - Discussion | -Real objects  -Classroom  environment |  |
| **5** | **1 to 5** | **Our school** | Identifying things at school according to size shape and colour | Circling the bigger picture | -Recognizing pictures.  -Circling the bigger pictures.  -Naming pictures orally.  -Shading the bigger pictures. | - Explanation  - Look and say  - Demonstration  - Discovery  - Discussion | - Real objects.  - Classroom  environment |  |
| **6** | **1**  **to**  **2** | **Our school** | Identifying pictures | Tracing and completing pictures. | -Recognize the  pictures  -Tracing the pictures |  |  |  |
| **6** | **3**  **to**  **5** | **Our school** | Completing the pictures | - Identifying the pictures  - Completing the pictures. | -Naming the pictures.  -Completing the pictures. | -Explanation  -Guided discovery  -Illustration  -Demonstration and -Look and say. | - Real objects  - Cut outs of  pictures  - Jig saws |  |
| **7** | **1 to 5** |  | Identifying and naming things at home. | - Modelling pictures. | - Pictures  Identifying pictures. |  |  |  |
| **8** | **1**  **to**  **5** | **Our home** | Identifying and naming things at home. | Copying and drawing pictures. | Recognising pictures  -Naming pictures orally  -Drawing pictures | - Explanation  - Demonstration  - Guided discovery  - Look and say  - Question and answer. | - Real objects.  -Picture charts  -Jigsaws  -Chalkboard illustration |  |
| **9** | **1 to 5** | **Our home** | Identifying the same words and reading them orally. | Matching the same words.  egg tin  axe cup  cat box  box cat  cup axe  tin egg | -Reading the words orally.  -Matching the same words. | - Explanation  - Demonstration  - Look and say.  -Question and answer. | - Word cards.  -Chalkboard  -Illustration  -Real objects. |  |
| **10** | **1 to 5** | **Our home** | -Copying the words.  -Reading the words.  -Copying the pictures. | Copy and draw   |  |  | | --- | --- | |  | egg | |  |  | |  | tin | |  |  | |  | ball | |  |  | | -Recognising the  pictures.  -Naming the pictures  -Copy and draw the  pictures.  -Read the words. |  |  |  |
| **11** | **1 to 5** | **Our home** | Recognize read and match pictures to words. | Match pictures to words  Cup  Box  Cat    Egg | -Recognise pictures  -Read the words  -Match pictures to words | -Explanation  -Demonstration  -Look and say.  -Question and  answer | -Flash cards  -Real objects  -Word cards |  |
| **R E V I S I ON** | | | | | | | | |

**SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM II 2024**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing and describing numbers. | Enumerating objects.. | - Reciting number 1- 5 orally.  -Recognizing 1 – 5.  -Copying numbers 1 – 2  **Copy**    \_\_\_ \_\_\_ \_\_\_ \_\_\_  **Copy**    \_\_\_\_ \_\_\_\_ \_\_\_\_ | -Demonstration.  -Guided discovery  -Explanation. | - Recite number  rhymes.  - Recognize  numbers.  - Count objects  - Copy numbers  one-two. | - Number  - Flash cards.  - Counters  - Jigsaws. |  |
| **3** | **1 to 3** | Recognizing and describing numbers. | Enumerating objects. | - Reciting numbers 1 – 5.  - Recognizing numbers 1 – 5.  - Copying numbers 3 – 5.  **Copy**  \_\_\_ \_\_\_ \_\_\_ \_\_\_  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussioin. | * Fitting * Jigsaws. * Counting objects. * Tearing * Copying numbers | * Counters * Jigsaws * Flash cards. |  |
| **4** | **1 to 3** | -Recognizing and describing numbers. | Enumerating objects. | - Reciting numbers 1 – 5 orally.  - Recognizing numbers 1 – 5.  - Matching numbers 1 – 5.  **Match**  5 1  4 2  3 4  2 5  1 2  **Matching and write**  3 5 \_\_\_\_\_  4 3 3  5 4 \_\_\_\_\_  **Match and write**  1 4 \_\_\_\_\_  2 1 \_\_\_\_\_  4 2 \_\_\_\_\_ | - Explanation.  -Demonstration | -Reciting rhymes | . |  |
| **5** | **1 to 3** | Enumerating objects. | - Reciting numbers 1 – 10.  - Recognizing numbers 1 – 6.  - Copying number 6  **Copy**    \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ | - Demonstration.  - Explanation  - Question and  answer. | - Recite rhymes.  - Play lotto games.  - Copying number 6 | -Counters  -Lotto games  -Flash cards  -Jigsaws. |  |
| **6** | **1 to 3** | Recognizing and describing numbers. | Enumerating objects. | Reciting numbers 1 – 10.  -Counting objects.  -Copying number 7  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_  Circle the correct number.   |  |  | | --- | --- | |  |  | |  |  | |  |  |   Cirlce the correct number   |  |  | | --- | --- | |  |  | |  |  | |  |  | | -Explanation  -Demonstration  -Question and answer | -Recite rymes.  -Play lotto games.  -Copying number 7. | - Counters.  - Lotto games.  - Flash cards.  - Jigsaws. |  |
| **8** | **1 to 3** | - Reciting numbers 1 – 10  - Copying numbers 8.  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | - Explanation.  - Demonstration  - Question and  answer. | Recite rhymes.  Fit jigsaws.  Copy number 8.  Match numbers from 4 to 8 | - Jig saws  -Flash cards  Counters |  |
|  |  |  |  | **Match**  6 8  7 6  8 7  4 5  5 4 |  |  |  |  |
| **8** | **1 to 3** | **Recognizing and describing numbers.** | **Enumerating objects.** | Reciting numbers 1 – 10.  Copying number 9.  \_\_\_\_ \_\_\_\_ \_\_\_\_  Copy number 10.  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_  Match and write  6 10 \_\_\_\_  7 9 \_\_\_\_  8 7 \_\_\_\_  9 6 \_\_6\_  10 8 \_\_\_\_ | - Explanation  - Question and  answer.  - Guided discovery  - Demonstration. | -Singing number  songs.  -Playing lotto  games.  -Copy numbers.  -Match and write  numbers 1 – 10. | - Single number  cards.  - Flash cards  - Counters |  |
| **9** | **1 to 3** | **Recognizing and describing numbers.** | Enumerating objects | - Recognising numbers 1 – 10.  4  4  9  5  5  2  - Role counting 1 – 10.  -Identifying the different numbers  1  3  3  2  2  7  5  5  6  6  1  1 | -Explanation.  -Demonstration.  -Question and answer.  -Discussion | -Playing domino games.  -singing number games.  -Identifying the different number. | -Dominoes  - Flash cards  - Single number  cards. |  |
| **10** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | - Recognising shapes.  - Shading shapes.  - Matching shapes.  - Drawing shapes.  - Tearing shapes.  - Modelling shapes.  **Copy and draw** | - Playing lotto games.  - Fitting Jig-saw  Puzzles.  - Matching same  shapes.  - Shading different  shapes. | - Explanation.  - Demonstration.  - Question and  answer.  - Grouping. | - Shape cut –  outs.  - Dominos  - Shape flash  cards.  - Jig-saws. |  |
|  |  |  |  | **Match** | -Explanation  -Demonstration  -Question and answer. |  | - Jig-saw  - Domino  - Shape chart. |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM II 2024**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes | - Sorting different objects.  - Participating in picture talks.  - Copying letters a - e   |  |  |  | | --- | --- | --- | | a | a | a | |  |  |  |  |  |  |  | | --- | --- | --- | | b | b | b | |  |  |  |  |  |  |  | | --- | --- | --- | | c | c | c | |  |  |  |  |  |  |  | | --- | --- | --- | | d | d | d | |  |  |  |  |  |  |  | | --- | --- | --- | | e | e | e | |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Recite rhymes * Recognition * Pronouncing * Reading * Copying | * Real objects * Flash cards * Chalkboard use. * Letter dominoes | Learning frame work page 56 |
| **3** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sound  **Match the sounds and write**  a e  b c  c b  d a  e d  **Match and write**  a c \_\_c\_\_  b a \_\_\_\_\_\_  c b \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match and write**  a e \_\_\_\_\_  b d \_\_\_\_\_  c a \_\_\_\_\_  d c \_\_\_\_\_  e b \_\_\_\_\_ | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | - Singing songs  - Reciting letters  - Recognizing  - Pronouncing  - Matching  - Writing | - Flash cards   * Lotto games * Chalkboard illustration * Real objects * Letter dominoes. |  |
| **4** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks.  Copying letter f – j   |  |  |  | | --- | --- | --- | | f | f | f | |  |  |  |  |  |  |  | | --- | --- | --- | | g | g | g | |  |  |  |  |  |  |  | | --- | --- | --- | | h | h | h | |  |  |  |  |  |  |  | | --- | --- | --- | | i | i | i | |  |  |  |  |  |  |  | | --- | --- | --- | | j | j | j | |  |  |  | | * Explanation * Denomination * Look and say * Discussion | * Recognition * Pronouncing * Reciting * Copying * Singing | * Real object * Flash cards * Slates * Pieces of chalk * Charts |  |
| **5** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | * Sorting different objects * Matching the same letter sounds.   f j  g f  h g  i h  j i  **Match and write**  f h \_\_h\_\_  g f \_\_\_\_\_\_  h g \_\_\_\_\_\_  **Match and write**  h j \_\_\_j\_\_  i h \_\_\_\_\_\_    j i \_\_\_\_\_\_  **Match and write**  f j \_\_j\_\_\_  g f \_\_\_\_\_  h g \_\_\_\_\_  i h \_\_\_\_\_  j i \_\_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussion * Look and say story telling. | * Reciting * Recognition * Pronouncing * Reading * Matching * Writing | Slates  Flash cards  Real objects  Letter dominoes. |  |
| **6** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Cicling the same letter sounds. * Recognising letters.   e f e f  g i i g  Circle the same sounds  c c b  h j h  Circle the same letter sounds  e i i  f h f | * Explanation * Denomination * Discussion * Question and answer | * Singing songs * Recognizing * Pronouncing * Reading * Circling | * Flash cards * Real objects * Chalkboard use |  |
| **7** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Copying letters k - p  |  |  |  | | --- | --- | --- | | k | k | k | |  |  |  |  |  |  |  | | --- | --- | --- | | l | l | l | |  |  |  |  |  |  |  | | --- | --- | --- | | m | m | m | |  |  |  |  |  |  |  | | --- | --- | --- | | n | n | n | |  |  |  |  |  |  |  | | --- | --- | --- | | o | o | o | |  |  |  |  |  |  |  | | --- | --- | --- | | p | p | p | |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer | * Singing songs * Reciting sounds * Recognizing * Pronouncing * Reading   copying | * Letter dominoes * Slates * Real objects * Flash cards * Chalkboard illustration |  |
| **8** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | * Sorting different objects. * Matching the same letter sounds.   k o  l k  m l  n m  o n | * Explanation * Denomination * Discussion * Question and answer * Look and say | * Singing * Recognizing * Pronouncing * Reading * Matching * Writing. | * Real object * Flash cards * Slates |  |
|  |  |  |  | **Match and write**  k m \_\_m\_\_  l l \_\_\_\_\_\_  m k \_\_\_\_\_\_  **Match and write**  m o \_\_\_\_\_\_  n n \_\_\_n\_\_    o m \_\_\_\_\_\_  **Match and write**  k o \_\_\_o\_\_  l k \_\_\_\_\_  m l \_\_\_\_\_  n m \_\_\_\_\_  o n \_\_\_\_\_ |  |  |  |  |
| **9** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Cicling the different sound.   d  e  d  Circle the different letter sound   |  |  |  | | --- | --- | --- | | f | h | f | | i | k | k |   m  j  j | * Explanation * Demonstration * Discussion * Look and say * Question and answer | * Recognizing * Pronouncing * Reading * Circling | Real objects of pictures  Flash cards  Chalkboard illustration. |  |
| **10** | **1 to 5** | **Reading to enjoy** | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Circling the correct sounds. | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Singing songs * Recognizing * Pronouncing * Reading * Reciting * Circling | * Flash cards * Slated * Chalkboard illustration |  |